

Welcome
To
Prairie Trail
Curriculum Night

PBIS
What is it?

**Positive Behavior Interventions
and Supports**

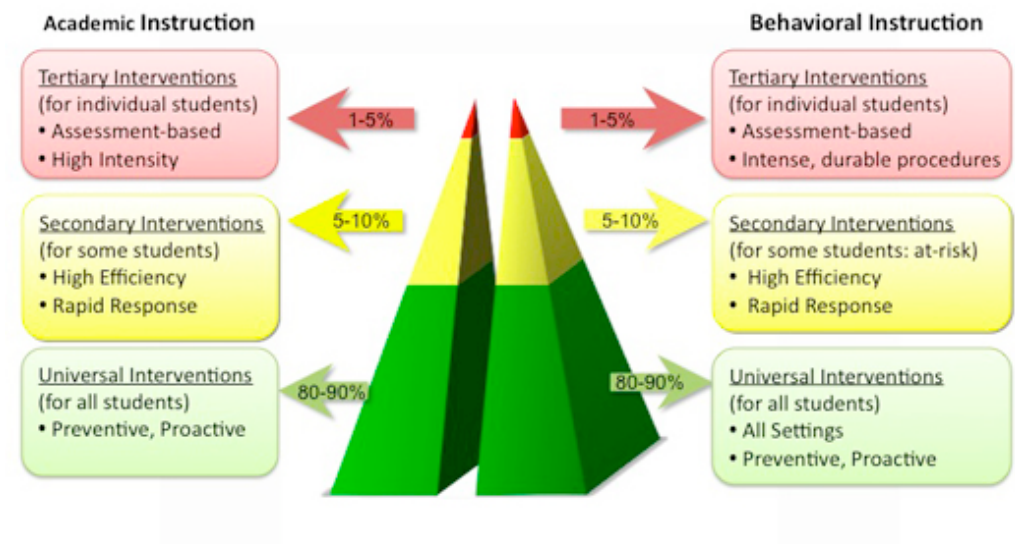
What is PBIS?

- Proactive approach to school-wide discipline
- Behavioral expectations are taught the same to all students
- Appropriate behaviors are acknowledged
- Behavioral errors are corrected proactively
- Decisions about behavior management are data based

PBIS and RTI

- Our first year, we focused and practiced implementing the Universal Interventions (2012-13)
- This is for ALL students in ALL settings and is the preventative system
- 80-90% of our students are Tier 1

Designing Schoolwide Systems for Student Success



First Year PBIS

- Our four “Be Statements”
- Our matrix
- Our expectations taught to all students and staff
- PT PRIDE song



BE RESPECTFUL



Treating people the way we want to be treated

How can you show respect?

- Be respectful of yourself and others.

BE RESPONSIBLE



Following school rules and doing things that good citizens should do

What are your responsibilities as a student?

- Be responsible for your materials and your work.

BE PRODUCTIVE



Ready to learn by listening, participating, working and finishing tasks on time

What is your "job"
at school?

- Be productive by working and finishing tasks.

BE SAFE




Practicing self-control and exercising caution

walk, keep
hands, feet and objects to
yourself

- Be safe for yourself and others.

BEHAVIOR MATRIX

Expectations	All Settings & Community	Hallways	Playground	Lunchroom	Bus	Bathroom	Indoor Recess	Classroom
Be Respectful 	<ul style="list-style-type: none"> -Use kind words and actions 	<ul style="list-style-type: none"> -Maintain quiet hallways -Respect personal space -Keep hands to yourself 	<ul style="list-style-type: none"> -Follow directions of supervisors -Follow game rules -Demonstrate good sportsmanship -Use respectful language -Respect equipment 	<ul style="list-style-type: none"> -Use good table manners -Follow directions and signals of supervisors 	<ul style="list-style-type: none"> -Follow directions and signals of the bus driver -Keep hands, feet, and objects to yourself -Use quiet voices -Use respectful language 	<ul style="list-style-type: none"> -Respect the privacy of all -Use supplies wisely -Respect school property 	<ul style="list-style-type: none"> -Follow directions and signals of the supervisors -Respect the students' and teacher's belongings 	<ul style="list-style-type: none"> -Follow directions and classroom rules -Use respectful language -Respect the differences and opinions of others -Respect personal and school property
Be Responsible	<ul style="list-style-type: none"> -Own your actions and words 	<ul style="list-style-type: none"> -Stay with your class -Keep hallways neat and clean 	<ul style="list-style-type: none"> -Return equipment to appropriate place -Line up promptly and quietly -Dress for the weather 	<ul style="list-style-type: none"> -Clean your area -Use quiet voices -Bring necessary items 	<ul style="list-style-type: none"> -Stay in your assigned seat -Take all items with you when exiting the bus -Get on and off at your stop only - Be at your bus stop on time - Keep the bus clean 	<ul style="list-style-type: none"> -Use designated bathrooms -Flush the toilet -Wash your hands -Pick up after yourself 	<ul style="list-style-type: none"> -Use indoor voices -Clean up after yourself 	<ul style="list-style-type: none"> -Keep your work area organized -Turn in assignments on time -Have appropriate supplies -Take pride in the quality of your work
Be Productive	<ul style="list-style-type: none"> -Use time wisely 	<ul style="list-style-type: none"> -Go directly to your destination 	<ul style="list-style-type: none"> -Share equipment and space -Use respectful methods to solve problems 	<ul style="list-style-type: none"> -Eat your lunch -Quiet down quickly -Clean up promptly 	<ul style="list-style-type: none"> -Go directly to your destination when exiting 	<ul style="list-style-type: none"> -Observe time limits (go in/go out) -Use bathroom for its intended purpose 	<ul style="list-style-type: none"> -Participate appropriately in your activity 	<ul style="list-style-type: none"> -Give your best effort -Listen attentively -Be prepared -Work on assigned tasks
Be Safe	<ul style="list-style-type: none"> -Make safe choices 	<ul style="list-style-type: none"> -Walk at all times -Maintain orderly lines 	<ul style="list-style-type: none"> -Be visible to teachers and supervisors -Use items for their intended purpose -Be aware of your surroundings 	<ul style="list-style-type: none"> -Eat only your food -Stay seated -Raise your hand for help 	<ul style="list-style-type: none"> -Line up quickly & carefully -Stay seated -Face forward -Keep aisles clear -Enter and exit safely (Walk on the sidewalks when available) -Report unsafe behavior 	<ul style="list-style-type: none"> -Keep water in the sink -Walk at all times -Report any hazardous situations 	<ul style="list-style-type: none"> -Stay in your designated area -Stay seated -Sit appropriately 	<ul style="list-style-type: none"> -Use materials for their intended purpose -Sit appropriately -Walk at all times

PT PRIDE SONG



All of us here at Prairie Trail

**Will succeed, we will not fail
With heads held high, we will not hide
We'll tell the world of our PRIDE
Of our PRIDE**

**We're Positive in all we do
With responsible interactions too
And it is shown by not just one
But demonstrated by everyone**

**Be productive with your day
Be respectful in all you say
Responsible in all you do
Be safe with all your actions too**

**All of us here at Prairie Trail
Will succeed, we will not fail
With heads held high, we will not hide
We'll tell the world of our PRIDE
Of our PRIDE**

Second Year

- This year we are continuing our focus on Tier 1 and moving to Tier 2
- Tier 2 students encompass 5- 10% of the school population
- Training starts in February
- Mission statement
- PT pledge
- Increase parent involvement
- Home matrix
- PBIS website
- Brochure

Mission Statement

Prairie Trail School believes student achievement can be accomplished when we promote a positive school climate, and a safe, effective learning environment through the teaching and reinforcement of positive behaviors and expectations.


New Prairie Trail Pledge



“I pledge to show **PT PRIDE**:
**Positive, Responsible Interactions
Demonstrated by Everyone.”**

Home Matrix

Prairie Trail Viking Values- Be Responsible, Be Safe, Be Productive, and Be Respectful

	Getting up in the morning	Getting to school	Clean-Up	Play	Homework	Meals	Getting ready for bed	All other times
H HELP OUT (Productive)	<ul style="list-style-type: none"> Get up on time Make your bed 	<ul style="list-style-type: none"> Have your backpack, lunch, notes, iPad, homework, and keys 	<ul style="list-style-type: none"> Do your chores Clean up after yourself 	<ul style="list-style-type: none"> Clean up after yourself 	<ul style="list-style-type: none"> Put your things in backpack when finished Charge iPad 	<ul style="list-style-type: none"> Set the table Put dishes away 	<ul style="list-style-type: none"> Dirty clothes away in hamper 	<ul style="list-style-type: none"> If you get it out, then you put it away.
O OWN YOUR BEHAVIOR (Responsible)	<ul style="list-style-type: none"> Get cleaned and dressed on time Eat breakfast 	<ul style="list-style-type: none"> Be ready to learn on time Be at bus stop on time Follow bus rules 	<ul style="list-style-type: none"> Complete it the first time 	<ul style="list-style-type: none"> Use toys appropriately 	<ul style="list-style-type: none"> Complete your homework on time Do your best! 	<ul style="list-style-type: none"> Use kinds words and "I" statements Recognize mistakes and apologize 	<ul style="list-style-type: none"> Brush your teeth Get to bed on time- no electronics! 	<ul style="list-style-type: none"> Accept consequences Use "I" statements Self-control
M MANNERS COUNTS (Respect)	<ul style="list-style-type: none"> Try a morning SMILE! Thank your parents for helping 	<ul style="list-style-type: none"> "Thank for the ride" "Have a nice day" 	<ul style="list-style-type: none"> Ask politely for help 	<ul style="list-style-type: none"> Ask before you borrow Respect other things Offer to share 	<ul style="list-style-type: none"> Ask for help respectfully "Thanks for the help" 	<ul style="list-style-type: none"> Ask if help is needed or to be excused Please and thank you Use your napkin 	<ul style="list-style-type: none"> End the day on nice words and thoughts 	<ul style="list-style-type: none"> Be aware of others' needs Use kind words
E	V	E	R	Y	D	A	Y	!
S Safe	<ul style="list-style-type: none"> Be aware of surroundings Eyes on what you are doing 	<ul style="list-style-type: none"> Don't talk to strangers Stay out of the road Wait appropriately for bus Wear seat belts in car 	<ul style="list-style-type: none"> Be aware of surroundings Use tools (ie. vacuum cleaner) appropriately 	<ul style="list-style-type: none"> Follow the No Violence Rule "no hitting, yelling" Tell your parents where you are going 	<ul style="list-style-type: none"> Put backpack in designated location Follow safe computer/ iPad protocols (see Home Cool Tool Computer/iPad) 	<ul style="list-style-type: none"> Wash your hands before you eat Watch out for hot foods and surfaces Use stool when reaching high places 	<ul style="list-style-type: none"> Move items from ground to avoid tripping Put open glass of liquid on nightstand 	<ul style="list-style-type: none"> Watch surroundings Be aware of your actions Think before you do

PBIS PRAIRIE TRAIL SCHOOL



HOME

PBIS AT SCHOOL

PBIS AT HOME

DISCIPLINE

NEWSLETTERS

RECOGNITION

CALENDAR



Mission Statement:

Prairie Trail School believes student achievement can be accomplished when we promote a positive, safe and effective learning environment through the teaching and reinforcement of positive behaviors and expectations.

PT: PLEDGE I pledge to show **PT PRIDE: Positive Responsible Interactions Demonstrated by Everyone.**

What is PBIS?

PBIS is a systems approach that:

- teaches behaviors in the same way we teach academics
- models and practices expected behaviors
- acknowledges expected behavior
- pre-teaches to ensure positive behaviors are displayed
- creates predictable, positive, safe, and consistent environments

We have four school expectations that are reinforced daily.

“Be” Respectful

“Be” Responsible

“Be” Productive

“Be” Safe

Why Focus on Behavior?

Poor behavior in school can be costly to all:

- Loss of teaching/ learning time
- Creates disrespect, discouragement, frustration
- Lowers student and staff morale
- Lowers acadmic outcomes

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR

Students have been taught the school expectations for classroom and non-classroom settings. If a child does not follow one of the school rules, the following procedures are followed:

1. First, a verbal warning is given
2. Then, a teacher and student conference will occur
3. Next, a teacher classroom consequence is given
4. Last, a minor is issued

Minor

After a minor is issued, students will be required to explain their thinking about the behavior that they displayed through a reflection. Together, they will discuss what can be done differently next time. A consequence will also be given. The minor papers will be sent home and we ask that you sign them simply to acknowledge you are aware of the form. Minors will go in our district’s database.

Major

The PBIS team at Prairie Trail School has identified certain behaviors that will result in an immediate teacher/ administrative referral with a given consequence. The major paper will be sent home. We ask that it be signed and returned to school. Your signature simply verifies that you have been made aware of the incident. Majors will go in our district’s database.

Additional information on PBIS can be found at:
www.pbis.org
www.pbisillinois.org
<http://prairietrail.d56.org>



PBIS

“Be” Respectful

“Be” Responsible

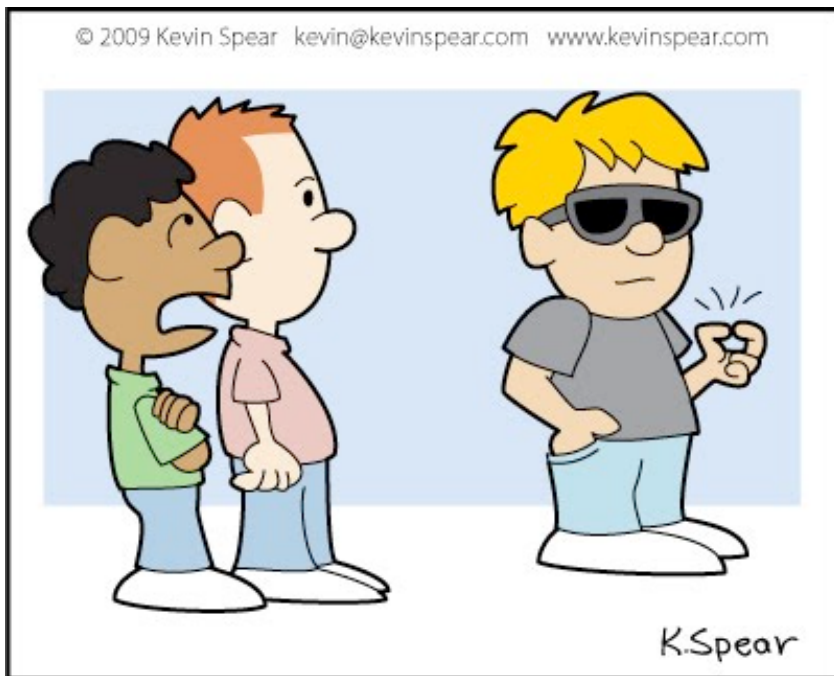
“Be” Productive

“Be” Safe

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Acknowledging Appropriate Behaviors



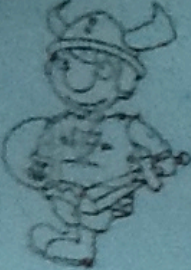
"He's been that way ever since the teacher praised him for his clean desk."

- Providing feedback when students are doing what we expect or when they don't meet our expectations
- Increase compliance
- Provide students with structure
- Clarify expected behavior

Pride Ticket

earned for making positive choices

**POSITIVE
RESPONSIBLE
INTERACTIONS
DEMONSTRATED BY
EVERYONE**



PT PRIDE

Great Job! You have shown PRIDE by being:

- Respectful
- Responsible
- Productive
- Safe

Date: _____
Student: _____
Teacher: _____
Grade: _____